



Current trends in recognition: the view from the Bologna Process Implementation Report, 2020

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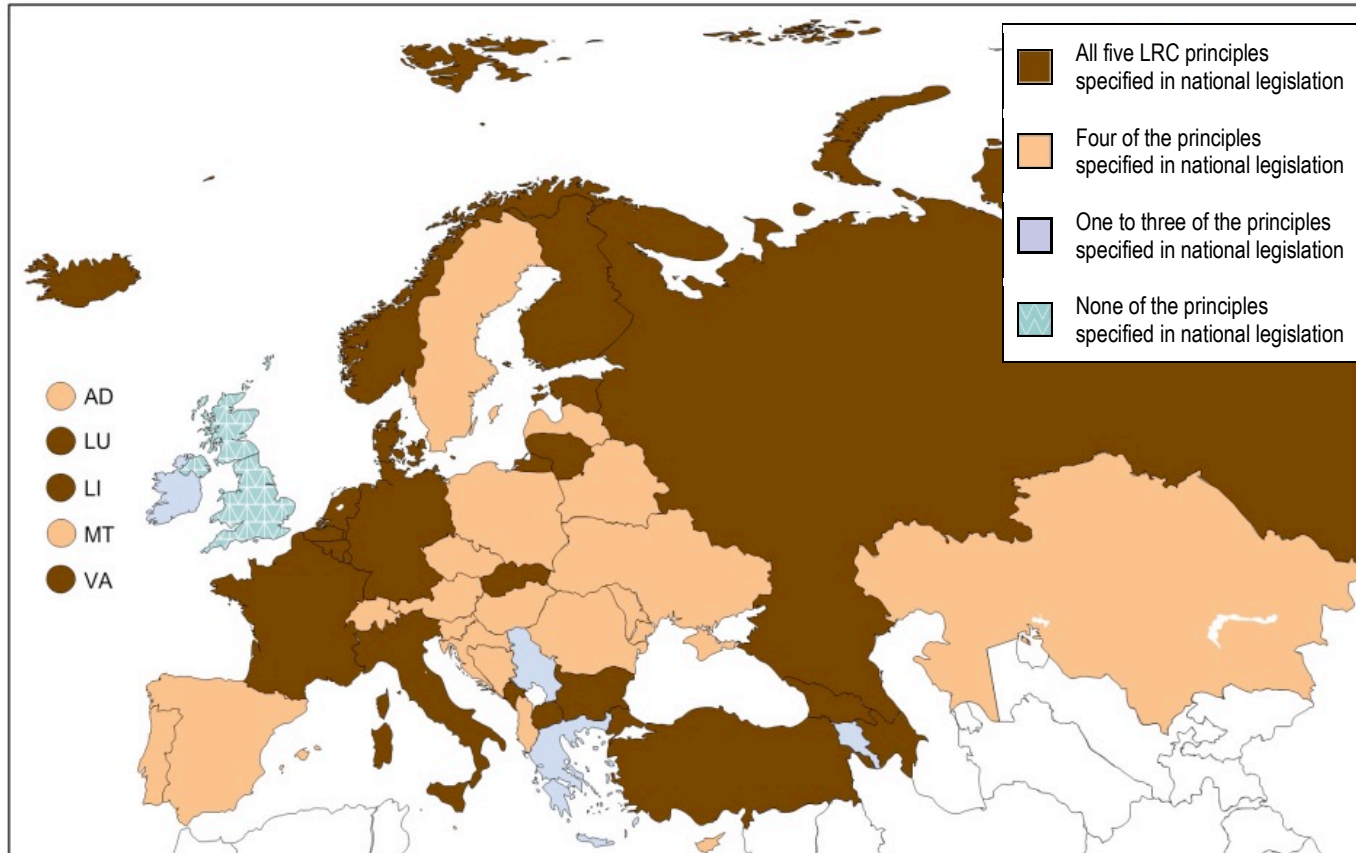
2020 BPIR: a “special edition”

- **Not** a comprehensive picture of all issues in the EHEA
- Focus on **key issues**, and **historical development**:
20 years of higher education reforms
- 3 questions guide the report:
 - 1) What have we done (and how well) ?
 - 2) What haven't we done (despite commitments)?
 - 3) What do we need to do in the future?

2020 BPIR information: an important caveat

- Information was collected in 2019 with reference year **2018/19**
- Thus the report shows the evolution in implementation **prior** to TPGs
- The impact of the ***TPGs cannot be seen/judged*** from the BPIR...

Lisbon Recognition Convention, 2018/19:

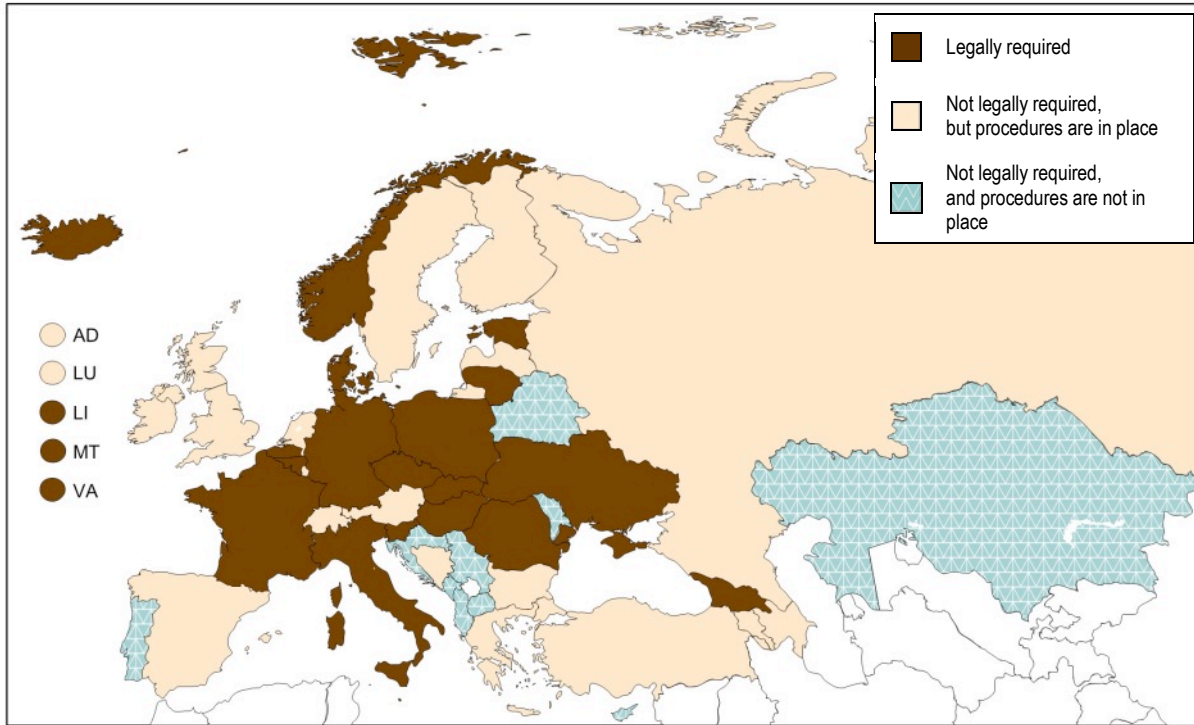


LRC Principles:

- 1) Applicants have the right to fair assessment;
- 2) There is recognition if no substantial differences can be proven;
- 3) Legislation or guidelines encourage comparing of learning outcomes rather than programme content;
- 4) In cases of negative decision, the competent authority demonstrates the existence of substantial difference;
- 5) Applicant's right to appeal recognition decision.

Compared to 2016/17, progress in 4 countries: Andorra, Azerbaijan, Bosnia and Herzegovina and Italy

Implementation of Article VII of the LRC, 2018/19



Article VII:

Each Party shall take all feasible and reasonable steps ... to develop procedures designed to assess fairly and expeditiously whether refugees, displaced persons and persons in a refugee-like situation fulfil the relevant requirements for access to higher education, to further higher education programmes or to employment activities, even in cases in which the qualifications obtained in one of the Parties cannot be proven through documentary evidence.

Compared to 2016/17, progress in 5 countries: Estonia, Greece, Holy See, Latvia and Luxembourg

Overall picture: half empty or half full?



- **half full...**

- Some countries report progress (in a short period between the 2 BPIR reports)
- TPG work will speed up implementation
- Many countries are now focusing on automatic recognition as a more ambitious goal

- **half empty...**

- LRC principles ought to be embedded in legislation everywhere
- Patchy implementation of Article VII (not legally embedded in 29 countries)
- Between legislation and higher education institutional reality, there are often gaps

Thanks for listening 😊

